



Rhodes Academy for the Humanities  
&  
the Arts

**I.B. Academic**

**Honesty / Integrity Policy**

**2024-2025**

Rhodes Academy for the Humanities &  
the Arts - I.B. Academic Honesty / Integrity Policy



One of the ways we can grow and develop as a school community is by acting out what we believe in our mission statement.

One key component of our mission statement is:

*“We are dedicated to teaching our students to become successful **thinkers**, who are safe, responsible and respectful **global minded** citizens”.*

*Academic honesty is seen as “a set of values and skills that promote personal integrity and good practice in teaching, learning and assessment”, enabling students to create work based on their “individual and original ideas with the ideas and work of others fully acknowledged” [IBO Academic Honesty 2007, P2.]*

In order for this to occur, we have created this Academic Honesty Policy that incorporates the following Learner Profile attributes:

**Principled** – by acting with honesty, integrity and responsibility.

**Roles and Responsibilities:** Academic honesty is the responsibility of the school, the administrators, teachers, parents, and students

**Inquirers** – by asking questions and developing the skills needed to conduct research.

**Communicators** – by writing and speaking to inform others and crediting their sources properly.

As elementary school educators, our role consists primarily of raising students' awareness of what academic honesty is about and for parents to understand what the learner profile value of academic honesty means.

- All community stakeholders will be clear on these expectations. Teachers encourage honest, creative, critical PYP work by:
- creating inquiry-based assessment tasks where creativity is encouraged and where the use of information helps to solve a problem;
- designing assessment rubrics that value and reward the work required, rather than only the result;
- teaching ways to acknowledge others: PYP students will learn how to properly cite other's words.
- teaching reflection on the learning process: reflective writing about source values students' hard work rather than stressing formal citation or demonizing copying;

- *Students from all grade levels are made aware of academic honesty by staff when they do digital citizenship research with the media specialist.*

### **Items utilized to help us create our IB Honesty/Integrity Policy**

- [https:// www.hempsteadschools.org](https://www.hempsteadschools.org)
- <https://www.daystaracademy.org/>
- <https://www.magellanschool.org/>
- <http://www.obo.org> Academic Honesty in the IB educational context (2014)
- PYP From Principles to Practice International Baccalaureate Organization.

## **Review of the Academic Honesty Policy**

This policy will be reviewed annually by the Hempstead School District

by multiple stakeholders:

- ❖ Principal
- ❖ Assistant Principals
- ❖ IB Coach / Coordinator
- ❖ Psychologist
- ❖ Social Worker
- ❖ Instructional Staff
- ❖ Parent Advocate

Updated January 14th, 2025